

Conceptual Alternative to Civic Education in the Republic of Belarus

Vyacheslav Bobrovich

Author refers to such concepts as citizen, citizenship, and civic competence; reveals the essence of civic education in democratic and authoritarian society; shows comparative characteristics of authoritarian and democratic personality, differences between the enlightened (democratic) and «jingoism»; points out various national and political projects offered by independent public and political organizations as an alternative to the official system of civic education in Belarus.

Levels of Goal-setting in Civic Education

Vladimir Matskevich

This article aims to show the feature of complex activities in civic education and to suggest one way of modeling the mechanism of formation of opinions. The author makes assessment of the current situation in the field of civic education in Belarus in the context of goal setting and makes the forecast for the foreseeable future.

Historicity and the System of Thinking About Civic Education

Tatyana Vodolazhskaya

The author dwells on two aspects of thinking about civic education. Being ignored, they broaden a base of errors in the activities organization: 1) civic education is a social institution which helps people to become citizens, 2) civic education is a historical phenomenon and needs to be viewed from historical perspective.

Mosaic of Civic Education vs Organizational and Ideological Centrality

Irina Dunayeva

Author supposes that the main question to be answered by active providers of civic education who are interested in expanding civic environment is the following: is it possible to unite a mosaic of social and political citizenship in one concept? Or civic education should be a mosaic of different prospects offered by a variety of loci civilian identities?

Civic Competences: What Does a Belarusian Person Need to Become a Citizen?

Tamara Matskevich

This article attempts to analyze challenges in building democracy Belarusian society faces today and to formulate civic competences which are needed to reach this goal. Author considers development of these competences a main point of civic education in modern Belarus.

Rebooting Civic Education: A Short Reflection on the «Citizenship.BY» Program

Leonid Kalitenya

The article introduces the background and preconditions of the program «Citizenship.BY», its events, including their content description, results, and conclusions of the team, responsible for the program implementation.

Civic Education as a Dialogue or Why Can't We Learn to Love Our Country?

Svetlana Antashkevich

Describing several events of the «Citizenship.BY» program, the author captures such problems of modern civic education in Belarus, as mosaic content, degradation of national values, and

outflow of educated and prospective young people abroad. The priority goal for this sphere is working a common position on the content of civic education in Belarus.

Art-citizenship

Julia Inysheva

Author introduces examples of Belarusian art products with a civic component, and opinions of authors of these products regarding the purpose of their creation and concept of citizenship.

Summer School on Human Rights as a Form of NFE in The Field of Human Rights

Alina Kurlenko

This article is a story about a summer camp on human rights, organized by the Center for Legal Transformation Lawtrend in conjunction with the International Forum Burg Liebenzell and the Academy for Political Education of youth and international relations. It is a complex and comprehensive training course on human rights for humanities-oriented students and young professionals.

Catch the Reality

Yulia Stankievich

Article aims to describe the long and fascinating process of teaching, research, and implementation of ideas dozens of young people were involved in, trying to attract the others interested in this opportunity. This project was implemented by the Youth Education Centre «Fialta».

Take the Challenge — Training on Intercultural Learning and Antidiscrimination

Ekaterina Verbilova, Tatyana Knotko

Authors present their experience of participation in the training for trainers, organized by the Youth in Action program for the participant countries and partner countries of Eastern Europe and Caucasus (EECA) with the aim to improve the work of coaches, facilitators, youth leaders in the sphere of intercultural education and fight against discrimination.

First Summer Academy of Adult Education in the Eastern Partnership: Belarus, Ukraine, Moldova

Sergey Laboda

Author introduces a detailed program and a content of the first Summer Academy of Adult Education in the Eastern Partnership, which was called «Adult Education for Development: creation and development of adult education centers (ATCs) within the Eastern Partnership».

Internet Project «Belarusian Archives of Oral History» as an Informational Source For Non-Formal Education

Irina Kashtalyan

The article presents an internet project «Belarusian Archives of Oral History» which aims to create a common internet archives platform based on modern technologies, where you can find interviews with witnesses of events presented in audio and video form, gathered by historians, ethnographer, public figures in expeditions and research projects.