

# SUMMARY

## **CONFINTEA VI**

### **Use of Potential of Adult Education in Interests of the Safe Future (The Conference Resolution). Final Reaction from the Civil Society (the Resolution of a Forum of a Civil Society)**

Given materials define new directions of urgent actions for the purpose of granting to all young people and adults possibility for realization of the right for life-long education. It is reflected in the accepted Belen plan of actions which includes recommendations concerning adults' literacy, policy and legislation in a sphere of adult education, and a monitoring of realization of the Belen actions plan.

## **Vladimir Dunaev**

### **Bologna Process: History and Prospects**

On the basis of information received during visit to Brussels, the author introduces to readers scientific and educational programs of all-European value, opened by the European Commission for representatives of our country; gives comments and vision of possibilities of cooperation between Belarus and Europe, concerning, in particular, participations of Belarusian scientists and teachers in programs of the European Union.

## **Alexander Polonnikov**

### **Brussels Meetings**

On the basis of information received during visit to Brussels, the author introduces to readers scientific and educational programs of all-European value, opened by the European Commission for representatives of our country; gives comments and vision of possibilities of cooperation between Belarus and Europe, concerning, in particular, participations of Belarusian scientists and teachers in programs of the European Union.

## **Nikolai Mitskievich**

### **Educology: Invariant Characteristics**

The author theoretically proves that educology as a science which object is educational process, has its invariants, laws and principles which are a basis of its practical application.

## **Marina Boiko, Alena Lugovtsova**

### **Educational Program "Inhale and Exhale" or How We Studied to "Breathe"**

In article describes basic events in the realization of the program which main aim was development of personal, professional and social self-efficiency of youth, and mastering by young people knowledge and abilities necessary for creation of their own social and/or educational establishments which would help them in professional self-realization, and in solving acute social problems.

## **Ekaterina Verbilova, Maria Yushkevich**

### **To Breathe Out for Being Able to Breathe in Again or Notes from Sweden**

The presented material is a description of impressions of the authors received during a study visit to Stockholm within the frames of the program of creative changes "Inhale and Exhale". The material reflexes new and interesting information authors noted for themselves and want share with colleagues.

## **Ingrida Mikishko**

### **About Some Aspects of Life-Long Education: Experience of Latvia**

The author points out basic principles of life-long learning, in particular, adult education, and introduces to readers activity of the Latvian association adult education.

## **Sergey Laboda**

### **Education for Everyone: an Example of a Public University in Germany**

The author makes an attempt to systematize an available data and ideas on how the system of adult education in Germany works. By a concrete example he represents what is behind the curtains of one of the most popular forms of the organization of educational work with the population in Germany – "a public university".

## **Alena Lugovtsova**

### **NGOs in Great Britain: From the General to a Specific View**

An interview with the member of the board, the co-coordinator of projects and the trainer of the British youth non-governmental organization "Swift Centre" Paul Clewett who tells about British NGOs in general and about "Swift Centre" in particular.