

Summary

Trainers' activity in non-commercial organization

Trainers' activity in non-commercial organization: the crisis of genre or something different?

Material contains results of the round table "Trainer's activity in nonprofit organization" where trainers who have a significant experience in educational activity in the third sector have discussed different aspects of educational practice of non-profit organization (NKO) in Belarus, specifics of trainers' activity and prospects of the seminars' and trainings' development as forms of informal education in Belarus.

"I couldn't even dream of such a profession..." Interview with a trainer Galina Veremeichik

Galina reflects upon a question "if work as a trainer occurred accidentally in her life?" What encouraged her to become a trainer? What is the difference between a trainer and a schoolteacher and a lecturer? She pointed out the most important, from her point of view, characteristics of a good trainer, the most pleasant and difficult things in trainer's work, and gave her counsels to beginners.

Elena Karpievich, Tatyana Krasnova. The very subjective notion of development of trainer's professionalism

It's an author's discourse on ways and possibilities of Belarusian trainers to get help for development of their professional competence. What dominates today in the process of professional development of a typical Belarusian trainer of informal education: learning by mistakes, self-training, "education on running board of the bus" — in the process of moving with a colleague from one place of work to another, reading book, participation in trainings, maybe supervision, or individual consulting?

Egor Moroz. Metaphors in adult education

The author offers to discuss in detail usage of metaphors. The article presents micro techniques that are included in other methods of teaching, and independent methods based on figurative comparison of different objects.

Inna Gubarevich, Elena Kasyanik. How should a trainer work with the participants' resistance during the seminar?

The article describes motives of resistance and ways of trainer's reaction to it, and its evening-out. The possibility of usage of resistance as a part of successful learning is shown.

The problem of quality in non-formal education

Larisa Kiriluk, Svetlana Naumova

Review of the material "Standards and standardization in non-formal education: approaches and definitions". (Matskevich V.V., Matskevich S.A., Volodazhskaya T.V.)

Candidate of pedagogical sciences, assistant professor, independent trainer-consultant on problem of higher education Larisa Kirilyuk and politologist, teacher of the European Humanitarian University (Vilnius) Svetlana Naumova present their own reviews of the work "Standards and standardization in non-formal education: approaches and definitions", published in short-cut variant in "Adukatar" 3(9) 2006.

Valery Zhurakovsky. Standards of evaluation of organizations' activity in non-formal education

Wishing to contribute his mite to the dialogue on working-out standards of civic education, started in frames of the Festival of informal education at September 2006, the author offers some standards of evaluation of organizations' activity in non-formal education.

The week of informal education

Vladislav Velichko. The week of informal education 2006: step forward

The material presents main results of the event, list of actions took place in frames of the Week, and list of organizations made their contribution to the preparation and realization of the event.

Uwe Gartenschlaeger. Memories for the future. Experience and reflection upon the adult education

The focus of the article is re-comprehension of historical events from the points of different "actors": politicians, scientists, artists, teachers, and ordinary people. Thereupon, by examples of Germany, the South-east Europe and Uzbekistan the sphere of adult education is presented. The material contains the thumbnail of starting position, as well as presentation of corresponding methods, based mainly on experience of IIZ/DVV in proper regions.

Tamara Eliseeva. Review of the book "The Art of Living in Peace With Ourselves, With The Others, And With Nature" (M. Baranovskaya, E. Lugovtsova, O. Savchik)

Tamara Eliseeva, methodist of the Department of upbringing and ideological work of the National Institute for Education presents her review of the cycle of class hours for senior pupils "The Art of living in peace with ourselves, with the others, and nature".