

Summary

Education and training in the third sector: condition and prospects of development

The article contains materials of the round table, organized by the editors of "Educator". What is the main feature of public organizations' educational activity? Whether nowadays public organizations are subjects of educational activity in Belarus? What directions and forms of training are the most widely distributed in the third sector of Belarus, and how can it be explained? What prospects of education development exist in the third sector? What steps toward these prospects should be taken by organizations? Heads of number of organizations engaged in educational activity searched for answers to these and other questions together.

Viktor Chernov. Some aspects of strategy of civil education development in Belarusian third sector

The article discusses mission and specificity of the basic purposes of civil education in conditions of the Belarusian transitional society. The author gives a general description of a situation in sphere of civil education and offers strategic directions of its development — forming of constantly functioning multistage system of civil education focused on various target groups of youth and adult population. The author attaches importance to expansion of access channels of not involved groups of citizens to NGO's educational programs, to preparation and retraining of animated groups, development of teaching, methodical and technological maintenance, definition of quality standards and monitoring of NGO's educational activity, and also to development of cooperation between educational NGOs and State educational institutions.

Natalia Slizh, Sergey Saley. The school of study of Lithuanian Grand Duchy: from the experience of professional skill's improvement by young historians

The article describes the experience of realization of long-term scientific program "Study of Lithuanian Grand Duchy" by Grodno regional public association of young historians "VIT". The first step of the program was the project "The school of study of Lithuanian Grand Duchy", focused on professional skill's improvement in contents, methodology, research methods, and teaching on different levels by young historians, studying LGD. Belarusian historiography shows that this direction of history is investigated insufficiently and, accordingly, there are definite prospects in its elaboration and preparation of experts. There's a need of learning the world history experience and attempt to make researches on the proper level for their following integration to the world historiography.

Irina Strelkova. International Winter School II: interactive methods of training librarians

Nowadays improvement of professional skills of the library staff follows the path of the open process occurring not only in institutions, specially intended for training, and not only under the direction of the professional teachers of these institutions, but also under influence of other persons having a certain experience, knowledge, and skills. Only association of classical library education with innovative forms of professional skill's improvement will assure the best result. The author describes innovative experience in the field of continuous education of the librarians by an example of two International Winter schools — seminars, which were held in 2003 and 2004 with a support of the International European project "Civic Education Project" (CEP, Budapest).

Inna Gubarevich. Preliminary work with the participants of educational events

From the author's standpoint, absence of work with the demands of participants before or during a seminar, the discrepancy of participants and trainer's expectations from the offered concept (program) of the seminar is one of the basic reasons for a growing dissatisfaction with results of educational events, both by participants, and trainers. The article examines the following aspects: how, when, and with the help of which means it is possible to coordinate educational demands of the potential participants with the program of a seminar, offered by the trainer. The author gives examples from practice which demonstrate the way preliminary work can be organized to eliminate mentioned difficulties.

Tatiana Krasnova. How can a trainer raise his own competence by "improvised means"?

The article is devoted to the description of experience of a trainer's circle, which has been working the previous year and continues its activity now. The author analyzes gained experience from the idea of creation to prospects of this form of work, basing on feed-back statements of the circle's participants. The participants searched for the answers to following questions: is the seminar an effective form of training or is it simply our myth? Whether community of the trainers is Utopia? How to "get" in other's experience of a seminar? How to describe the experience to other trainer? The author marks, that given article carries out rather frame, than substantial function: points out the main landmarks of the done work and plans prospects for the future. Probably, the given initiative will cause interest in trainers' community; will allow the communication to increase and to achieve grave results.

Irina Semko. "Debate" technology in context of civil education

Free and open discussion of urgent problems is necessary for development of a civil society. Competent and constructive discussion of urgent problems, understanding essence of public dispute, standard of conducting discussion, proving one's own position and hearing opinion of the opponent should become obligatory qualities of each educated man. The educational technology "Debate" develops these competences. The article described history of occurrence and development of debate, and also the various formats of this technology and examples of their application.

Olga Sviderskaya, Vitaly Nikanovich. A long-term educational course "School of the young leader"

The authors share the experience of realization of the long-term program "School of the leader" by public organization "Christian community of adult and young". The program is directed to the members of this organization with the purpose to stir up internal resources of the participants, develop skills of group interaction, become aware of democratic leadership values, and train an effective management in public organization. The article describes the technology and grade levels in the course "School of the young leader", system of monitoring and estimation of the course efficiency. Responses of some participants are resulted.