

Summary

Intercultural education: understanding not only with the mind but also with hands and heart.

Interview with Eveline Steinger

Is there any difference between intercultural and multicultural education? What is the role of intercultural education during the last ten years? What is the most important thing in international and intercultural projects? What are the criteria of effectiveness of the programs in the sphere of intercultural education? These questions are answered by a guest from Switzerland Eveline Steinger who has been working for many years in different spheres of intercultural education and has got a big experience in holding educational programs in different countries including Russia and Belarus.

International cooperation — the source of new ideas, upgrading qualification, widening outlook...

Interviewing the leaders of Belarusian NGOs

The leaders of Belarusian NGOs with big experience in international partnership and cooperation discuss its different aspects.

Sergey Laboda, Darya Azarko. Intercultural education and international partnership in the activity of NGOs

During the last two years the authors of this article took part in working out and holding the seminars for Belarusian NGOs which topic was connected with the matters of international partnership and intercultural interaction. And in the article they try to analyze the gained experience.

Natalia Ryabova. Integration of handicapped people as the form of intercultural education

The author describes the experience of Belarusian youth NGO "Different=Equal" in organizing and holding educational programs aimed at integration of handicapped people. The principle "50 x 50" has become the main one in all projects of the organization. Half of organisation members as well the participants of their events are handicapped people. This principle is carried out through all implemented projects. Such approach is more effective in comparison to other ones where stereotypes are broken in homogeneous groups.

Viacheslav Cherniavsky. Introducing innovations and the role of organizations in the third sector

After participation in organizational-activity game which was held in Kiev, the author saw new opportunities for his NGO — using the system-thinking-activity approach and organizational-activity games. In his opinion this is a good way to project and implement necessary social innovations and then monitor them being introduced in the real life.

Tamara Mackevich. Intercultural education and Belarusian specific character

The author tries to answer the question: "What can be the aim of intercultural education in Belarus?" The author is attracting the attention to the fact that before starting intercultural education it is necessary to single out its social demands and needs in intercultural education, analyze the existing experience and complete it in a careful thoughtful way without destroying.

Andrej Levko. Informational technologies protect childhood

The author thinks that the informational and educational potential of the Internet is not investigated to the end especially its possibilities for developing social competence among socially not protected citizens — children with psycho-physical deviations, orphans etc. This article presents the experience of NGO "Focus group" in introducing Internet technologies in the work of boarding schools.

Janna Skakun. Seminar "Harmony in the diversity"

Game as a cultural phenomena as well as technique though being thoroughly investigated still remains within the sphere of interest. The author shares her experience of holding a big role play "Bureau" at the seminar "Harmony in the diversity" devoted to the worldwide day of refugees. The participants were teenagers aged 14-17 from Afghanistan, Georgia and Belarus. The seminar was aimed at developing the understanding the importance of interaction between various cultures and nationalities, problems of refugees.

Tatiana Poshevalova. Paulo Frayre and Folk education in Brazil

The article tells us about a great Brazilian educator of 20th century Paulo Frayre who played an important role in building non-formal education in Latin-American continent. Educacion popular in Spanish means more than popular education in English or education populaire in French. This term includes the element of emancipation and self-determination of oppressed and exploitable people, admitting that people excluded from material wealth, education and taking decisions can together introspect their situation and realize that it is not sanctioned from above and that they should get together to change the structure of the society.

Aliona Lugovtsova. World culture forum "Barselona — 2004": PS

The author shares her impressions from participating in the Third World Youth Festival which was held 8-14 August, 2004 in Barselona. The main idea of the forum is the dialogue at world level, conversation, not confrontation. The main three topics of the forum were: cultural diversity, sustainable development and peace making.

Galina Veremeichik. A week of non-formal education...

A week of non-formal education and enlightenment as a form of presenting the interests and popularization of non-formal education is becoming more popular event in contemporary Europe. Apart from some differences festivals and weeks of education have a lot in common. That is why in this article the author is trying to present the main ideas and aims of holding a Week or a Festival of non-formal education as a special event and also to speak about its peculiarities in Belarus.